

Side-by-side comparison of Committee proposal and lodged amendments



1. Introduction

On 14 July 2021, the States of Deliberation started the debate of the Committee *for* Education, Sport & Culture's Policy Letter: 'Reorganisation of Secondary and Post-16 Education'. The debate was suspended on 16 July and will resume on 8 September.

There are a number of amendments proposing alternative models to the one put forward by the Committee. Officers from Education, Sport & Culture's Transforming Education Programme (TEP) Team have used the period during which the debate was suspended to prepare this document, the purpose of which is to present a 'side-by-side comparison' of the Committee's proposed model alongside each model that the various amendments would likely create if they were progressed to implementation.

It is important from the outset to make the following observations:

- This is a 'side-by-side comparison' in that it enables information about each model to be provided in a single document
- This is not a 'like-for-like comparison' as some of the amendments use baseline assumptions that are different to those in the Policy Letter's proposals
- Every effort has been made to establish a realistic picture of the model that each amendment would create, based on the information and detail found in each amendment's propositions and in each explanatory note
- Where it is not clear what assumptions have been used by those laying the amendments, this is explained and/or pragmatic suggestions have been made by the TEP Team to demonstrate the potential reality of the model being proposed by that amendment
- Likewise, if an amendment provides no detail on an element of its proposed model, this is clearly stated.

This approach allows a high-level comparison of the features, costs and benefits of each of the models along with an evaluation of each of them against the strategic issues facing the Bailiwick and secondary school staff's stated priorities.

None of this removes the need for the selected model to be developed in more detail – as has been the case for the Committee's proposals, which it spent several months developing. However, the intention of this document is to facilitate a more informed debate and comparison of the various models being proposed.



2. Summary of each of the models/amendments

N.B. Throughout this document the following abbreviations and naming conventions are used:

FE: 'forms of entry' the number of classes in a year group, e.g. 4FE means four forms of entry in each year group.

La Mare: the current or future Secondary Education facilities at the current site of La Mare De Carteret High School

Les Beaucamps: the current or future Secondary Education facilities at the current site of Les Beaucamps High School

St Sampson's: the current or future Secondary Education facilities at the current site of St Sampson's High School

Les Varendes: the current or future Secondary Education facilities at the current site of the Grammar School and Sixth Form Centre

Please see Section 8 for an explanation of Tipping Points and Average Class sizes

Summary of Proposal	Main Features	Assumptions made by TEP Team
<p>Status Quo</p>	<ul style="list-style-type: none"> • Three unevenly-sized 11-16 schools at La Mare (4FE), Les Beaucamps (6FE) and St Sampson's (6FE) • One 11-18 school at Les Varendes (5FE) and an integrated Sixth Form Centre (SFC) • 11-16 class size tipping point 28 w.e.f. September 2021 • An 11-18 secondary school partnership • The Guernsey Institute (TGI) based over several sites: Le Coutanchez, Les Ozouets, Delancey, Institute of Health & Social Care Studies (PEH) and the Guernsey Training Agency (Union St) • Princess Royal Centre for Performing Arts (PAC), Music Service, Youth Commission, SHARE – Les Ozouets campus (Les Ozouets) 	<p>Not applicable</p>



Summary of Proposal	Main Features	Assumptions made by TEP Team
<p>Committee’s preferred model</p>	<ul style="list-style-type: none"> • Three evenly-sized 11-16 schools (6FE) at St Sampson’s, Les Beaucamps, Les Varendes • 11-16 class size tipping point 28 • A separate SFC located at Les Ozouets • An 11-18 secondary school partnership • TGI at Les Ozouets • Performing Arts Centre (PAC) integrated into TGI • Music Service, Youth Commission, SHARE located in repurposed Les Varendes Swimming Pool 	<p>Not applicable</p>
<p>Cameron/De Sausmarez Amendment 1 (Status: Lost)</p>	<ul style="list-style-type: none"> • Three 11-16 schools at St Sampson’s, Les Beaucamps, Les Varendes – number of FE and class size tipping point not specified, although suggests class sizes could be smaller than in the Committee’s preferred model • A co-located Sixth Form Centre at Les Varendes - extension to SFC not envisaged • An 11-18 learning partnership • TGI at Les Ozouets • PAC at Les Ozouets • Music Service, Youth Commission SHARE – not considered 	<ul style="list-style-type: none"> • The existing maximum FE capacity at Les Varendes 11-16 school is 5FE (with class size tipping point of 28). This is because currently 60% of the Sixth Form lessons are taught in the existing 11-16 part of the building, thereby limiting the capacity for 11-16 to 5FE. In order to achieve 6FE, it would be necessary to build additional capacity in the SFC for their own use, for example to provide science laboratories. • This Amendment would require capacity for 7FE at Les Beaucamps and St Sampson’s during the peak (2025-2028) (with additional staff and temporary classrooms required), or an increase in the average class size to 32 for some year groups. From Sept 2028 existing capacity of 6FE at Les Beaucamps and St Sampson’s should be sufficient. • If class size tipping point was reduced to 26 this would exacerbate the above issues. • Allowance of £5m added for new purpose-built facility for Music Service, Youth Commission and SHARE at Les Ozouets, since Les Varendes Swimming Pool will be recommissioned.



Summary of Proposal	Main Features	Assumptions made by TEP Team
<p>Le Tocq/Brouard Amendment 5, proposition 1 (Status: Still to be debated)</p>	<ul style="list-style-type: none"> • Three 11-18 schools where the 11-16 sections are of ‘roughly the same size’ - at existing (unspecified) educational sites <ul style="list-style-type: none"> ○ One school to house the main Sixth Form Centre, ‘potentially at Les Varendes’ ○ Two schools to house ‘satellite Sixth Form Centres’, working together in partnership with the main Sixth Form Centre ○ Relative sizes of the main and satellite Sixth Form Centres not specified • TGI at Les Ozouets and ‘maximising vocational & academic option mix between the Sixth Form Centre and TGI’ • Music Service, Youth Commission, SHARE – not considered 	<ul style="list-style-type: none"> • ‘Roughly the same size’ taken as 3 x 6FE 11-16 schools, with tipping point of 28. • At this size, the existing SFC could accommodate max 50% of the Sixth Form Centre. • ‘Main’ Sixth Form Centre assumed to be 50% of total Sixth Form population in existing SFC. • Satellite Sixth Form Centres assumed to be 25% of Sixth Form population at two other sites. • Rebuild of La Mare as 6FE + 25% Sixth Form Centre would cost > £50m – therefore discounted for modelling purposes. The other two 11-16 school sites assumed to be St Sampson’s and Les Beaucamps which could accommodate 6FE 11-16, but would each require small extensions to accommodate 25% of the Sixth Form Centre. • Assume that Music Service, Youth Commission, SHARE are accommodated in repurposed Les Varendes Swimming Pool area.
<p>Le Tocq/Brouard Amendment 5, proposition 2 (Status: Still to be debated)</p>	<ul style="list-style-type: none"> • Three 11-16 schools of ‘roughly the same size’ - at existing (unspecified) educational sites • A Sixth Form Centre at one of the 11-16 school sites ‘potentially at Les Varendes’. • Opportunities to develop and facilitate post-16 studies, including A Levels at the other two school sites through partnership with the Sixth Form Centre • TGI at Les Ozouets and maximising vocational & academic option mix between the Sixth Form Centre and TGI • Music Service, Youth Commission, SHARE – not considered 	<ul style="list-style-type: none"> • ‘Roughly the same size’ taken as 3 x 6FE 11-16 schools, with tipping point of 28. • As described above, the existing maximum FE capacity at Les Varendes 11-16 school is 5FE (tipping point of 28) because the facilities are also used by the SFC. To accommodate 6FE 11-16 + 100% SFC at Les Varendes would require 1,800m² extension to existing SFC. • Assume that Music Service, Youth Commission, SHARE are accommodated within the repurposed Les Varendes Swimming Pool area.



Summary of Proposal	Main Features	Assumptions made by TEP Team
<p>Leadbeater/De Lisle Amendment 2 (Status: Still to be debated)</p>	<ul style="list-style-type: none"> • Three evenly sized 11-16 schools at La Mare, St Sampson’s, Les Beaucamps • La Mare would have six forms of entry: retain existing building and extend • Separate Sixth Form Centre at Les Varendes • Reduced class tipping point of 26 across the three 11-16 schools • TGI at Les Ozouets • Music Service, Youth Commission, SHARE – not considered 	<ul style="list-style-type: none"> • ‘Evenly-sized’ taken as 3 x 6FE 11-16 schools • Retaining existing (4FE) building at La Mare would require 2FE extension, and significant repurposing of existing building to ensure logical adjacencies e.g. science labs. • At a reduced tipping point of 26, an additional 1FE capacity (with additional staff and temporary classrooms) would be required at La Mare to accommodate peak (2025-29) • La Mare would not be able to receive full 6FE intake until after building works were completed. • Existing SFC would not be able to accommodate standalone SFC of c400+ students. Therefore, significant repurposing of the existing Grammar School would be required to create a standalone SFC. Many of the existing facilities (sports hall, canteen, general purpose classrooms) are sized for existing school not standalone SFC, leading to oversized SFC. • This work could not start until La Mare works were completed and 11-16 school at Les Varendes closed. • The complexities of these dependencies would make the transition period the longest of the models compared here. • Assume Music Service, Youth Commission, SHARE are accommodated in repurposed Les Varendes Swimming Pool.



Summary of Proposal	Main Features	Assumptions made by TEP Team
<p>Matthews/Gollop (Amendment 9) option 1</p>	<p>This amendment is dependent on the outcome of the debate and suggests subsequently spending six months exploring the following alternative site options for the chosen model:</p> <ul style="list-style-type: none"> • Three 11-16 schools Les Varendes, St Sampson’s, La Mare (new build) • Sixth Form Centre at the Les Beaucamps site to be considered as an alternative location to Les Ozouets • TGI at Les Ozouets • PAC remains at Les Ozouets • Music Service, Youth Commission, SHARE – not considered 	<ul style="list-style-type: none"> • New build of 6FE 11-16 school at La Mare would be c. £43m. • No additional capacity required at St Sampson’s or Les Varendes. • Insufficient information to determine the costs of turning Les Beaucamps into SFC. • Assume Music Service, Youth Commission, SHARE are accommodated in repurposed Les Varendes Swimming Pool.
<p>Matthews/Gollop (Amendment 9) option 2</p>	<ul style="list-style-type: none"> • As per Le Tocq/Brouard Amendment 5 proposition 1 or 2 but to include La Mare (new build) • TGI at Les Beaucamps • PAC remains at Les Ozouets • Remainder of Les Ozouets site to be sold • Music Service, Youth Commission, SHARE – not considered 	<ul style="list-style-type: none"> • New build of 6FE 11-16 school at La Mare would be c. £43m. • As described above, the existing maximum FE capacity at Les Varendes 11-16 school is 5 FE (tipping point of 28) because the facilities are also used by the SFC. Les Varendes would require 1,800 m² extension to SFC in order to accommodate 6FE and SFC. • The feasibility of converting Les Beaucamps into TGI has never been considered. The combination of the existing facilities, site topography and available expansion space is not well suited to accommodating the Engineering block, for example. • PAC remains at Les Ozouets, separate from all other TGI students. • Assume Music Service, Youth Commission, SHARE are accommodated in repurposed Les Varendes Swimming Pool.



3. Strategic issues facing the Bailiwick

There are numerous factors which have to be taken into consideration in order to develop the most sustainable long-term solution for Secondary and Post-16 education. Any model will need to address the challenges faced by the Bailiwick over the coming years. The key areas for consideration are outlined below.

	Status quo	ESC Committee Policy Letter	Amendment 1 (Cameron/ De Sausmarez) Status: Lost	Amendment 5 (1) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 5 (2) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 2 (Leadbeater/ De Lisle) Status: Still to be debated	Amendment 9 (1) (Matthews/ Gollop) Status: Still to be debated	Amendment 9 (2) (Matthews/ Gollop) Status: Still to be debated
Managing Population decline, with flexibility for potential growth (Note 2)	Significant excess capacity	The proposal removes one unused school from the current estate portfolio to address the decline in population. However, if this decline were reversed, then each site has room to accommodate student population growth.	The Amendment does not indicate how the model would provide flexibility for potential growth without resulting in a greater imbalance in 11-16 student numbers between the 3 sites. This would require additional funding for new buildings that will compromise outdoor space.	Risk of small Sixth Form Centres becoming unviable (financially and/or educationally) due to decline in student population and/or limited capacity on sites for growth. Extensions for Sixth Form Centres will have used up additional space.	The proposal removes one unused school from the current estate portfolio to address the decline in population. However, if this decline were reversed, then each site has room to accommodate student population growth.	Significant over capacity at Les Varendes site which is used for Sixth Form Centre only.	The proposal removes one unused school from the current estate portfolio to address the decline in population. However, if this decline were reversed, then each site has room to accommodate student population growth.	Pressure on Les Varendes if used as an 11-18 school
Efficient use of public money (Revenue) (Note 3)	Continued spend on current estate of excess capacity and unfit buildings.	More efficient use of public money annually.	Similar to CfESC provided tipping point of 28 is maintained	Similar to CfESC provided tipping point of 28 is maintained	Similar to CfESC provided tipping point of 28 is maintained	Continued use of least fit for purpose building (La Mare de Carteret)	UNKNOWN	UNKNOWN



	Status quo	ESC Committee Policy Letter	Amendment 1 (Cameron/ De Sausmarez) Status: Lost	Amendment 5 (1) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 5 (2) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 2 (Leadbeater/ De Lisle) Status: Still to be debated	Amendment 9 (1) (Matthews/ Gollop) Status: Still to be debated	Amendment 9 (2) (Matthews/ Gollop) Status: Still to be debated
Efficient use of public money (Capital) (Note 3)	N/A	Designed to accommodate projected numbers while allowing capacity for future growth	Based on 28 tipping point, limited capacity for growth in the future – will need to spend more in the future to extend sites	Based on 28 tipping point, limited capacity for growth in the future – will need to spend more in the future to extend sites	Based on 28 tipping point, limited capacity for growth in the future – will need to spend more in the future to extend sites	Need to keep La Mare de Carteret going for longer and continue spending money on a deteriorating building	UNKNOWN	UNKNOWN
Buildings not fit-for-purpose, and inequitable access to quality facilities due to mix of modern and legacy poor condition buildings	Quality facilities only on some sites	Use of most modern buildings	Use of most modern buildings	Use of most modern buildings	Use of most modern buildings	Continued use of least fit-for-purpose building (La Mare de Carteret)	Use of most modern buildings. Bespoke build for TGI	TGI in a school building that is not a purpose-built vocational space. Performing Arts remain at Les Ozouets.
Unevenly sized schools: inequitable experiences in facilities and curriculum for learners and staff (Note 1)	4 x unevenly sized schools	3 x evenly sized schools Post-16 campus	2 x 11-16 schools of similar sizes 1 x large 11-18 school (1000+ students)	Three unevenly sized 11-18 schools (due to satellite Sixth Form Centres of a different size to main Sixth Form Centre).	2 x 11-16 schools of similar sizes 1 x large 11-18 school (1000+ students)	3 x evenly sized 11-16 schools Standalone Sixth Form Centre	3 x evenly-sized 11-16 schools Standalone Sixth Form Centre	2 x evenly sized 11-16 schools 1 x large 11-18 school
Alignment to Skills and Lifelong Learning Strategy in the Government Work Plan		Proposed model demonstrates alignment	UNKNOWN	Proposed model demonstrates alignment	Proposed model demonstrates alignment	UNKNOWN	UNKNOWN	UNKNOWN

Notes:



1. **Government Work Plan (GWP):** The GWP outcomes and Skills and Lifelong Learning Strategy to support students' progression to the further education, training and preparation for living in a global economy.
2. **Population Projections:** There is an anticipated overall decline in the secondary age population after a peak expected from 2025-2030; the decline is rapid in the early 2030s and subsequently more gradual until 2050. Any future model would need to be sustainable in light of the projected decline; however, a Population and Immigration Policy Review is underway in light of current demographic and economic pressures and so the future model should have in-built flexibility to cater for a modest student population increase.
3. **Financial Management:** The States face significant budgetary pressures due to the ageing demographic, COVID-19 and Brexit. Spending on education must maximise opportunities for all children and young people across the whole education sector in the most equitable and efficient way; the Committee has recently identified inequity in how budget is apportioned across Primary, Secondary and Post-16 education, and is taking action to redress this.



4. Total student numbers on sites

No modelling has been done to confirm whether an alternative logical primary school feeder model is achievable (see Section 7. Primary feeder model impact).

The time required to implement the various models described in the Policy Letter and Amendments vary, however they are all expected to have been achieved by 2027, therefore this is the earliest date by which a steady state for student numbers can be observed. This date is also during the expected population peak, therefore the year of 2030 is also presented in order to show the forecasted post-peak status.

	Status Quo (November 2020 census data)		ESC Committee Policy Letter		Amendment 1 (Cameron/ De Sausmarez) Status: Lost		Amendment 5 (1) (Le Tocq/ Brouard) Status: Still to be debated		Amendment 5 (2) (Le Tocq/ Brouard) Status: Still to be debated		Amendment 2 (Leadbeater/ De Lisle) Status: Still to be debated		Amendment 9 (1) (Matthews/ Gollop) Status: Still to be debated		Amendment 9 (2) (Matthews/ Gollop) Status: Still to be debated	
2027																
Les Varendes 11-16	330	744	706	706	592	1,006	726	933	748	1,162		414	594	594	594	1,009
Les Varendes Sixth Form	414				414		207		414		414				415	
Les Beaucamps 11-16	583	583	706	706	748	748	681	785	655	655	655	655		415		0
Les Beaucamps Sixth Form							104						415			
St Sampson's 11-16	712	712	689	689	760	760	693	797	698	698	698	698	822	822	822	822
St Sampson's Sixth Form							104									
La Mare 11-16	476	476		0		0		0		0	748	748	684	684	684	684
Sixth Form - Les Ozouets		0	414	414		0		0		0		0		0		0
Post peak 2030																
Les Varendes 11-16	301	696	643	643	567	962	643	840	643	1,039		396	643	643	643	1,038
Les Varendes Sixth Form	395				395		197		396		396				395	
Les Beaucamps 11-16	531	531	643	643	681	681	643	742	643	643	643	643		395		0
Les Beaucamps Sixth Form							99						395			
St Sampson's 11-16	657	657	636	636	674	674	636	735	636	636	636	636	636	636	636	636
St Sampson's Sixth Form							99									
La Mare 11-16	433	433		0		0		0	0	0	643	643	643	643	643	643
Sixth Form - Les Ozouets		0	395	395		0		0		0		0		0		0

Notes:

ESC Committee:

- There are no foreseen material overcapacity issues with this proposal; the additional forms of entry and classes in 2024/25 to 2026/27 are accommodated by the facilities in the current Sixth Form building
- Upon its closure, all current La Mare students transfer together to Les Varendes.
- This proposal enables all pupils from Alderney to remain together on the same campus in Post-16 education due to the co-location of TGI and Sixth Form.

Cameron/De Sausmarez Amendment 1 (Status: Lost):

- The Explanatory Note proposes accommodating all students into existing buildings, with no extension to the Sixth Form Centre. This will allow for a maximum of five forms of entry in the 11-16 school at Les Varendes, with 1,100 students in total on this site, (comprised of 650 in years 7-11, and c.400 in years 12-13). Incoming Year 7 students from 2024/25 onwards have been split between Les Varendes, Les Beaucamps and St Sampson's on a 5:6:6 ratio.
- Upon the closure of La Mare, the unevenly sized remaining 11-16 schools of 5FE (Les Varendes) or 6 FE (Les Beaucamps and St Sampson's) will require students to be dispersed based on available capacity thereby splitting the La Mare cohorts; this would not be necessary under CfESC proposal, as the existing Sixth Form Centre building could be used to accommodate all La Mare students at Les Varendes once the new Sixth Form Centre opens at Les Ozouets.
- If, as is desirable, the proposals were to achieve three evenly-sized 11-16 schools and capacity across the system to accommodate 18 forms of entry, funding would be required for an 1,800m² extension to the Sixth Form Centre because currently 60% of the Sixth Form lessons are taught in the existing Grammar School part of the building. However, the Proposer and Secunder have made it clear that they do not propose to build an extension to SFC, and instead will reduce the Les Varendes 11-16 school to 5FE. (See Appendix 1 for further details.)
- Applying a tipping point of 28 for all 11-16 schools, and the Les Varendes site having 5FE and the also accommodating the whole Sixth Form Centre will result in insufficient accommodation at St Sampson's where there will be three year groups requiring an additional form of entry (in the years 2025/26 to 2027/28). This will require funds for additional temporary accommodation and additional teaching staff, or an increase in class size tipping point, with average class sizes rising to 32 to accommodate the extra students within the available buildings. This situation is worsened if the class sizes are reduced, as the Amendment suggests may be possible.
- Assumes a go-live in 2025/26 after closing La Mare and building external walkways at St Sampson's.

Le Tocq/Brouard Amendment 5, Proposition 1.

- This proposal includes 6 Forms of Entry (FE) in all 11-16 schools.
- The above example has been calculated based on a main Sixth Form capacity of approx. 200 students at Les Varendes with each satellite (Les Beaucamps and St Sampson's) holding approx. 100 students. This division of students would mean that Les Varendes site for 11-16 would not need to be extended and would convert to a capacity of 780. This is achieved by an additional building of 985m² at both Les Beaucamps and St Sampson's to accommodate a proportion of the Sixth Form students.
- If the main Sixth Form Centre was larger than 50% of the total number of students, it would not be possible to accommodate all of those students in the existing Les Varendes Sixth Form building. There would need to be an extension at Les Varendes, or a new Sixth Form Centre built at St Sampson's (as this site has more external space and a build would therefore have less impact on external facilities).
- This proposal results in overcapacity at Les Varendes in 2025/26 for both the Sixth Form Centre and the 11-16 site which will require funds for additional temporary accommodation and additional teaching staff. The Sixth Form Centre will be overcapacity by 46%; mainly because it would be educationally preferable to retain the whole of the Year 13 group at that location rather than splitting them across the satellite Sixth Form Centres for their final year, and the Les Varendes 11-16 site will have 32 classes in 2025/26 compared with the capacity of 30 based on the class size tipping point of 28. This will require funds for additional temporary accommodation and additional teaching staff, or larger class sizes.
- It is unclear whether students will move between multiple locations of the Sixth Form Centres depending on their curriculum, and the impact this would have on the student.

Le Tocq/Brouard Amendment 5, Proposition 2

- This proposal includes 6FE in all 11-16 schools
- Les Varendes will require 31 classes in 2026/27 compared with the capacity of 30 classes based on class size tipping point of 28. This will require funds for additional temporary accommodation and additional teaching staff, or larger class sizes.

Leadbeater/De Lisle Amendment 2

- This model introduces the most complex transition, as it proposes to extend rather than rebuild La Mare and repurposes Les Varendes into a standalone Sixth Form Centre.
- This proposal is based on a tipping point of 26 across all 11-16 locations.
- Scope includes: 2 forms of entry extension at La Mare, repurposing of existing La Mare building, repair works at Les Varendes, repurposing of existing Les Varendes site into standalone Sixth Form Centre. All of these works would need to be completed in sequence (rather than in parallel), as each one needs to be completed before there is capacity for the next one to start. Therefore, the transition period would take approximately five years. (See Appendix 2 for further details).



- The building currently used for Les Varendes 11-16 would need to remain in use by Sixth Formers for specialist subjects e.g., science, art, DT, sport etc. The assumption is that the existing Les Varendes Sixth Form Centre (1865m²) is supplemented by 2900m² from the Les Varendes 11-16 school, to achieve a total capacity of 4765m².
- This proposal results in overcapacity at the La Mare in 2025/26 of 13% before additional capacity is achieved through the building programme which is assumed to achieve a 780 capacity in 2026/27. La Mare would also require up to 33 classes compared with the capacity of 30 in 2026/27 to 2028/29 due to the population requiring 7 forms of entry for some year groups; this will require funds for additional temporary accommodation and additional teaching staff, or larger class sizes. The alternative would be to split the existing Les Varendes students across the other sites.

Matthews/Gollop Amendment option 1

- Les Varendes 11-16 capacity increases to 780 because the Sixth Form Centre is not used by Sixth Form students.
- When Les Beaucamps ceases to be an 11-16 school and the entire existing building is reused as a Sixth Form Centre, the 11-16 pupils are distributed equally across the three remaining sites.
- This proposal results in overcapacity at St Sampson's in 2027/28 of 5%, resulting in 31 classes compared with the capacity of 30. This will require funds for additional temporary accommodation and additional teaching staff, or an increase in class sizes

Matthews/Gollop Amendment option 2

- Sixth Form Centre is to be at one of the 11-16 school sites, specified as at Les Varendes.
- The proposal requires an 1800 m² extension to the Les Varendes Sixth Form Centre in order to accommodate 6FE in the Les Varendes 11-16 school.
- Assume a five-year transition period to deliver an operational enlarged building at La Mare, therefore 2026/27.
- This proposal results in overcapacity at St Sampson's in 2027/28 of 5%, resulting in 31 classes with the capacity of 30. This will require funds for additional temporary accommodation and additional teaching staff, or an increase in class sizes.
- More detailed planning would be required to optimise the sequence of construction of the enlarged La Mare, the closure of Les Beaucamps, and the construction of TGI. The modelling by the TEP Team assumes that Les Beaucamps will remain open for one year after the new La Mare is opened in order to manage pupil accommodation. Deeper analysis is required to calculate how students would be phased into the enlarged La Mare as it is built; however for the purpose of this analysis, the assumption is that when Les Beaucamps ceases to be an 11-16 school, the pupils are distributed equally across the three remaining sites. Impact on TGI timeline to be determined.

Reference:

TEP Team Analysis



5. Building works on each site

The provision of CAS and SEND facilities and accommodation is reflected in the Committee’s proposal but not in the Amendments. The TEP Team has therefore applied consistent assumptions across all Amendments regarding the associated cost (capital and revenue). Note that the table below does not consider the logistical requirements for building the new CAS and SEND provisions and the impact on pupils and teachers during this time.

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Les Varendes	No new buildings necessary but substantial ongoing maintenance costs will be required.	Re-purposing of swimming pool area at Les Varendes (for relocation of Music Service and other current Les Ozouets residents – see relevant section in this table) and other essential works	See Appendix for an analysis of estimated costings of the 11-16 elements for this amendment. Recommissioning of the swimming pool. This amendment does not detail how peak in pupil numbers will be accommodated without a sixth-form extension at Les Varendes. It would either require (a) temporary	Amendment does not specify which current school sites to be selected. If the main Sixth Form Centre is <50% of Sixth Form students, Les Varendes, if is selected as a site, would stay the same (no impact). However, if the main Sixth Form Centre is > 50% of Sixth Form students, then either (a) extension at Les Varendes (with loss of external	Amendment does not specify which current school sites to be selected. Assume Les Varendes will be the location for the single 11-18 site, which will require an 1800m ² extension to accommodate a Sixth Form Centre.	Repurposing of Les Varendes into standalone Sixth Form Centre.	if ESC – 6FE for 11-16 no impact to building if CA1 – Les Varendes as 6FC and 11-16 (see section 2 for options on managing the peak) if LA2 – 6FE for 11-16 no impact to building if LT51 - no change if LT52 – No details



	Status quo	ESC Committee Policy Letter	Amendment 1 (Cameron/ De Sausmarez) Status: Lost	Amendment 5 (1) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 5 (2) (Le Tocq/ Brouard) Status: Still to be debated		Amendment 2 (Leadbeater/ De Lisle) Status: Still to be debated	Amendment 9 (1) (Matthews/ Gollop) Status: Still to be debated See Note 1
			accommodation or (b) increase in class size tipping points.	space), or (b) build of a new SFC at St Sampson's (where there is more outdoor space for the extension), will be required.				
Les Beaucamps		Purpose built CAS/SEND base at Les Beaucamps	<p>If no extension at Les Varendes then either (a) 1FE temporary accommodation or (b) increase in tipping point to 30 in order to accommodate peak (2025-2030), will be required.</p> <p>See Section 2 – assume purpose-built CAS/SEND base at Les Beaucamps.</p>	<p>Amendment does not specify which current school sites to be selected.</p> <p>See previous comments in Les Varendes section – assume 985m² extensions required at Les Beaucamps and St Sampson's to accommodate satellite 6FC's.</p> <p>See Section 2 – assume purpose-built CAS/SEND base at Les Beaucamps.</p>	<p>Amendment does not specify which current school sites to be selected.</p> <p>However, if Les Beaucamps is included as a 11-16 site then no impact to buildings.</p> <p>See Section 2 – assume purpose-built CAS/SEND base at Les Beaucamps.</p>	<p>No impact</p> <p>See Section 2 – assume purpose-built CAS/SEND base at Les Beaucamps.</p>	<p>If ESC – Les Beaucamps converted to 6FC (no impact to building)</p> <p>If CA1 – TGI at Les Beaucamps, details needed as to how specialist professional engineering and construction workshops will be accommodated if</p> <p>LT51 - TGI at Les Beaucamps, details needed as to how specialist professional engineering and construction workshops will be accommodated if</p> <p>LT52 – No details if</p> <p>LA2 – Les Beaucamps converted to 6FC (there will be excess classroom and facility capacity increasing revenue cost per student at this site)</p> <p>No details provided with regard CAS/SEND solution for the above options.</p>	



	Status quo	ESC Committee Policy Letter	Amendment 1 (Cameron/ De Sausmarez) Status: Lost	Amendment 5 (1) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 5 (2) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 2 (Leadbeater/ De Lisle) Status: Still to be debated	Amendment 9 (1) (Matthews/ Gollop) Status: Still to be debated See Note 1
St Sampson's		Nil	If no extension at Les Varendes, then will require either (a) 1FE temporary accommodation or (b) increase in tipping point to 30 in order to accommodate peak (2025-2030)	Amendment does not specify which current school sites to be selected. See previous comments in Les Varendes section – assume 985m ² extensions required at Les Beaucamps and St Sampson's to accommodate satellite 6FC's. If the main Sixth Form Centre is > 50% of Sixth Form students, then either (a) extension at Les Varendes (with loss of external space), or (b) build of a new SFC at St Sampson's (where there is more outdoor space), will be required.	Amendment does not specify which current school sites to be selected. If St Sampson's is included as an 11-16 site then no impact to buildings.	No impact	If ESC - St Sampson's as 6 FE 11-16 (no change) If CA1 - St Sampson's as 6 FE 11-16 (no change) If LT51 - St Sampson's as 6 FE 11-16 & x% SFC – Extension required If LT52 - No details if LA2 – St Sampson's as 6 FE 11-16 (no change)



	Status quo	ESC Committee Policy Letter	Amendment 1 (Cameron/ De Sausmarez) Status: Lost	Amendment 5 (1) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 5 (2) (Le Tocq/ Brouard) Status: Still to be debated		Amendment 2 (Leadbeater/ De Lisle) Status: Still to be debated	Amendment 9 (1) (Matthews/ Gollop) Status: Still to be debated See Note 1
Les Ozouets		New build Sixth Form Centre at Les Ozouets as part of post-16 campus <i>Temporary accommodation to house Les Ozouets residents during the construction phase.</i>	TGI Only	UNKNOWN <i>(Assume TGI remains at Les Ozouets in line with extant resolution).</i>	UNKNOWN <i>(Assume TGI remains at Les Ozouets in line with extant resolution).</i>	TGI Only	If ESC – TGI Only If CA1 – Les Ozouets site to be sold, except PAC and car park. If LT51 - Les Ozouets site to be sold, except PAC and car park If LT52 - No details if LA2 – TGI Only	
La Mare		La Mare High School will be closed (does not impact Primary School)	La Mare High School will be closed (does not impact Primary School)	Amendment does not specify which current school sites to be selected. See Section 2 we have assumed, due to high capital costs, that La Mare would not be selected as a 11-16 site.	Amendment does not specify which current school sites to be selected. See Section 2 we have assumed, due to high capital costs, that La Mare would not be selected as a 11-16 site.		Extensions necessary at La Mare and substantial repurposing works to existing building With a Tipping Point of 26, there will need to be equivalent of 1FE temporary modular accommodation at La Mare to accommodate population peak (2025-2030).	If ESC - Rebuild of La Mare as 6FE 11-16 If CA1 - Rebuild of La Mare as 6FE 11-16 If LT51 - Rebuild of La Mare as 6FE 11-16 + x% 6FC If LT52 - No details if LA2 – Rebuild of La Mare as 6FE 11-16



	Status quo	ESC Committee Policy Letter	Amendment 1 (Cameron/ De Sausmarez) Status: Lost	Amendment 5 (1) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 5 (2) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 2 (Leadbeater/ De Lisle) Status: Still to be debated	Amendment 9 (1) (Matthews/ Gollop) Status: Still to be debated See Note 1
Youth Commission , Music Service, Share and CPD suite	Currently accommodated at the Les Ozouets site	Repurpose Les Varendes swimming pool area	UNKNOWN (Assume new build at Les Ozouets)	UNKNOWN (Assume Les Varendes Swimming Pool)	UNKNOWN (Assume Les Varendes Swimming pool)	Repurpose Les Varendes swimming pool area	UNKNOWN
CAS & SEND Provision		Purpose built CAS/SEND base at Les Beaucamps	UNKNOWN (Assume purpose-built unit at Les Beaucamps)	UNKNOWN (Assume purpose-built unit at Les Beaucamps)	UNKNOWN (Assume purpose-built unit at Les Beaucamps)	UNKNOWN (Assume purpose-built unit at Les Beaucamps)	UNKNOWN

Notes:

1. To correctly model the impact of the Matthews/Gollop both propositions have been combined into one as they are both based on a decision tree depending on which model is chosen.
 - a. The key is as follows: Committee’s Model – ESC, Cameron Amendment (1) – CA1, Le Tocq Amendment (5) proposition 1- LT51, Le Tocq Amendment (5) proposition 2 – LT52, Leadbeater Amendment (2) – LA2

Reference:

- CfESC Policy Letter
- Explanatory Notes in Amendments



6. Length of transition

	Status quo	ESC Committee Policy Letter	Amendment 1 (Cameron/ De Sausmarez) Status: Lost	Amendment 5 (1) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 5 (2) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 2 (Leadbeater/ De Lisle) Status: Still to be debated	Amendment 9 (1) (Matthews/ Gollop) Status: Still to be debated	Amendment 9 (2) (Matthews/ Gollop) Status: Still to be debated
Explanatory notes	N/A	Target go-live date September 2024	Likely realistic go-live date September 2025	Potential go-live date September 2025 (assuming main Sixth Form is <50% of students)	Likely realistic go-live date September 2025	Additional 3 years. Likely realistic go-live date September 2027	N/A Not enough detail is available to estimate the length of transition	N/A Not enough detail is available to estimate the length of transition



7. Primary feeder model impact

The Committee's Policy Letter has considered the required changes to the primary school feeder model to align to the 11-16 schools. The Amendments, however, have not considered how their proposed models would impact primary school children and whether they would require pupils to separate from their primary school peers or siblings as they start secondary education.

The primary feeder model will therefore need to be re-visited for most of the Proposals to ensure students attend a site which takes into account: distribution across secondary schools according to capacity; logical geographic allocation of primary schools to secondary schools; student proximity and travel time; and a balanced socio-economic profile.

Notes:

- **Status Quo:** changes will be required to the feeder model to re-balance numbers across schools. The current model works only due to planned changes.
- **ESC Committee Policy Letter model:** when the post-16 campus opens and La Mare de Carteret is closed, all students can transfer en bloc to Les Varendes where they will have the space capacity in the existing Sixth Form Centre. The Committee is continuing with a feeder model approach rather than a catchment- based approach to ensure that cohorts of children remain together and that there is certainty for parents that siblings will attend the same school. A catchment approach could see annual changes, and therefore greater uncertainty for parents and students.
- **Amendment 1 (Cameron/De Sausmarez):** the primary school feeder model would need to be revised in detail to feed five forms of entry (FE) at Les Varendes and six FE at Les Beaucamps and St. Sampson's.
- **Amendment 2 (Leadbeater/De Lisle):** the primary school feeder model would need to be revised in detail to manage the geographic differences resulting from retaining La Mare de Carteret instead of Les Varendes.
- **Amendment 5 (1 and 2) (Le Tocq/Brouard):** It is assumed that the feeder model developed for the Committee's proposed model could work for these proposals with some adjustments, as they assume three evenly-sized 11-16 schools.



8. Class size

	Status quo	ESC Committee Policy Letter	Amendment 1 (Cameron/ De Sausmarez) Status: Lost	Amendment 5 (1) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 5 (2) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 2 (Leadbeater/ De Lisle) Status: Still to be debated		Amendment 9 (1) (Matthews/ Gollop) Status: Still to be debated	Amendment 9 (2) (Matthews/ Gollop) Status: Still to be debated
Explanatory notes (assumes 28 as tipping point in line with current policy, except Leadbeater/ De Lisle Amendment 2 which specifies return to 26)	The current average (mean) class size across core subjects in secondary is 22.1 (within a cohort average range of 17.5 to 25.6). Because secondary schools have to run additional groups in technology and some option subjects, the figure in reality is even lower	Modelling suggests average class size of 25 to 26 in first 10 years of new system. Lower in some KS4 option subjects During peak years additional groups can be accommodated in the existing Sixth Form Centre.	Modelling suggests class sizes would have to rise to 32 in some year groups to accommodate population peak (or temporary accommodation during this period). These exceptions aside, the average class sizes would be between 25 and 26 in first 10 years of new system. Lower in some KS4 option subjects.	Modelling suggests average class size of 25 to 26 in first 10 years of new system. Lower in some KS4 option subjects	Modelling suggests average class size of 25 to 26 in first 10 years of new system. Lower in some KS4 option subjects	Modelling suggests average class size of 24 to 25 in first 10 years of new system. Lower in some KS4 option subjects	Modelling suggests average class size of 25 to 26 in first 10 years of new system. Lower in some KS4 option subjects	Modelling suggests average class size of 25 to 26 in first 10 years of new system. Lower in some KS4 option subjects	

Notes:



- The Cameron/De Sausmarez Amendment 1 Explanatory Note suggests that the class size could be lower, however this is not consistent with the Amendment. There are a number of possible repercussions of such a reduction, including increased capital costs for expanding facilities, but no such repercussions have currently been factored in.
- Average Class Sizes differ from Tipping Points as follows: the tipping point is the maximum number of students intended for any one class; therefore the standard tipping point of 28 would require an additional class (form of entry) to be established if there were 29 or more students. In this case, the total number of students would then be shared across those two classes; for example 35 students could be divided into two classes of 17 and 18 students.

Reference:

- CfESC Policy Letter
- Explanatory Notes in Amendments
- TEP Team Analysis



9. Staff movement and timetabling

	Status quo	ESC Committee Policy Letter	Amendment 1 (Cameron/ De Sausmarez) Status: Lost	Amendment 5 (1) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 5 (2) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 2 (Leadbeater/ De Lisle) Status: Still to be debated	Amendment 9 (1) (Matthews/ Gollop) Status: Still to be debated	Amendment 9 (2) (Matthews/ Gollop) Status: Still to be debated
Explanatory notes	Staff are deployed to different sites when necessary to provide teacher cover	With the opportunity to teach the full breadth of 11-18, a small number of teachers will likely move from an 11-16 site to the Sixth Form Centre	Similar to the Committee proposal. Teacher movement will be required between sites 'to level up curriculum choice'.	3 x 11-18 sites with the current Sixth Form Centre as a main Sixth Form Centre base may require Sixth Form staff moving across sites to support satellites.	Similar to the Committee proposal, despite Sixth Form Centre being on the same site as one of the 11-16 schools (becomes an 11-18) teacher movement will still be required between sites	With the opportunity to teach the full breadth of 11-18, a small number of teachers will likely move between each 11-16 site and the Sixth Form Centre	With the opportunity to teach the full breadth of 11-18, a small number of teachers will likely move between each 11-16 site and the Sixth Form Centre	With the opportunity to teach the full breadth of 11-18, A small number of teachers will likely move between each 11-16 site and the Sixth Form Centre

Reference

- Cameron/De Sausmarez Amendment 1: the Explanatory Notes state the CfESC model is 'less revenue efficient because staff would need to travel between sites.' However, further down it claims that 'sixth form teachers ... will effectively be shared with the other schools to level up curriculum choice.' It is unclear how this would be achieved without staff moving between sites and could result in staff having to work across all three school sites, whereas the Committee's model would only require staff to teach across two sites.
- CfESC Policy Letter
- Explanatory Notes in Amendments



10. Impact on Youth Commission, Music Service, Share and CPD suite

	Status quo	ESC Committee Policy Letter	Amendment 1 (Cameron/ De Sausmarez) Status: Lost	Amendment 5 (1) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 5 (2) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 2 (Leadbeater/ De Lisle) Status: Still to be debated	Amendment 9 (1) (Matthews/ Gollop) Status: Still to be debated	Amendment 9 (2) (Matthews/ Gollop) Status: Still to be debated
Explanatory notes - it is less expensive to re-purpose the swimming pool area than to build from scratch. Additional £2.5M required for new build for Music Service	Services currently accommodated at Les Ozouets within the 'old' St Peter Port School complex.	All four services housed in re-purposed swimming pool area at Les Varendes	Not considered in the Amendment. All 4 services displaced because proposes to recommission Les Varendes swimming pool. Therefore, assume new purpose-built accommodation on Les Ozouets campus - or find suitable alternative accommodation.	Not considered in the Amendment Assume all 4 services housed in re-purposed pool area at Les Varendes. NB – Les Varendes site will be extremely full	Not considered in the Amendment. Assume all 4 services housed in re-purposed pool area at Les Varendes. NB – Les Varendes site will be extremely full	Not considered in the Amendment. Assume all 4 services housed in re-purposed pool area at Les Varendes. NB – may not be most appropriate location for services as no 11-16s on-site, and available space for rehearsals etc. will be reduced.	Not considered in the Amendment. All 4 services displaced. Additional costs necessary to build new facilities or to find suitable alternative accommodation	Not considered in the Amendment. All 4 services displaced. Additional costs necessary to build new facilities or to find suitable alternative accommodation

Notes:

- The Music Service has over 1000 students accessing its ensembles and individual lessons in their central locations of Les Varendes, Les Ozouets and the Performing Arts Centre each week, with storage for several hundred instruments. The lessons run across all schools in Guernsey are facilitated by the space it occupies on the Les Ozouets site. Accommodation for the Music Service currently comprises: office space for staff; storage for sheet music and instruments; and teaching space. It also requires convenient access to nearby rehearsal space to avoid complex logistical issues.

Reference:

- CfESC Policy Letter
- Explanatory Notes in Amendments



11. Curriculum

	Status quo	ESC Committee Policy Letter	Amendment 1 (Cameron/ De Sausmarez) Status: Lost	Amendment 5 (1) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 5 (2) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 2 (Leadbeater/ De Lisle) Status: Still to be debated	Amendment 9 (1) (Matthews/ Gollop) Status: Still to be debated	Amendment 9 (2) (Matthews/ Gollop) Status: Still to be debated
Explanatory notes	<p>Alignment of curriculum across all schools to ensure equitable experience no matter where on the island children and young people live.</p> <p>Limitations of curriculum offer in smaller schools and increased requirement for non-specialists to teach other subjects, particularly for school with 4 forms of entry (La Mare).</p>	<p>Positive impact on 11-16 curriculum as larger 6FE schools will ensure that learners are taught by subject specialists</p> <p>The Sixth Form Centre curriculum will benefit from shared facilities available at the TGI, where students can follow mixed pathways of academic and vocational subjects using all these facilities.</p>	<p>Limited positive impact on 11-16 curriculum because the three 11-16 schools are of different sizes, limiting the opportunities to avoid non-specialists teaching other subjects.</p> <p>No identified benefit to Sixth Form Centre curriculum.</p>	<p>Positive impact on 11-16 curriculum as larger 6FE schools will ensure that learners are taught by subject specialists</p> <p>Unknown impact on Sixth Form curriculum. Aims to maximise vocational and academic option mix between Sixth Form centre and The Guernsey Institute, however, does not describe how this would be achieved across three Sixth Forms and TGI.</p> <p>It is not clear how the split of Sixth Form across three locations will impact the curriculum. Need to consider which subjects will be duplicated across</p>	<p>Positive impact on 11-16 curriculum as larger 6FE schools will ensure that learners are taught by subject specialists</p> <p>No identified benefit to Sixth Form Centre curriculum.</p> <p>Aims to maximise vocational and academic option mix between Sixth Form centre and The Guernsey Institute, however, does not describe how this would be achieved across the two sites.</p>	<p>Positive impact on 11-16 curriculum as larger 6FE schools will ensure that learners are taught by subject specialists</p> <p>No identified benefit to Sixth Form Centre curriculum.</p>	<p>Positive impact on 11-16 curriculum as larger 6FE schools will ensure that learners are taught by subject specialists</p> <p>No identified benefit to Sixth Form Centre curriculum.</p>	<p>Positive impact on 11-16 curriculum as larger 6FE schools will ensure that learners are taught by subject specialists</p> <p>No identified benefit to Sixth Form Centre curriculum.</p>



	Status quo	ESC Committee Policy Letter	Amendment 1 (Cameron/ De Sausmarez) Status: Lost	Amendment 5 (1) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 5 (2) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 2 (Leadbeater/ De Lisle) Status: Still to be debated	Amendment 9 (1) (Matthews/ Gollop) Status: Still to be debated	Amendment 9 (2) (Matthews/ Gollop) Status: Still to be debated
				locations for smaller pupil populations, and the requirement for pupils/ teachers to move across locations for different classes.				



12. Traffic impact

	Status quo	ESC Committee Policy Letter	Amendment 1 (Cameron/ De Sausmarez) Status: Lost	Amendment 5 (1) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 5 (2) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 2 (Leadbeater/ De Lisle) Status: Still to be debated	Amendment 9 (1) (Matthews/ Gollop) Status: Still to be debated	Amendment 9 (2) (Matthews/ Gollop) Status: Still to be debated
Explanatory note	Traffic impact assessment has revealed that Les Varendes area can cope with increased traffic, but parking at Les Varendes is already at capacity Sustainable travel solutions, including active travel schemes are being pursued at each site	Reduced traffic flow to and less parking required at Les Varendes Increased traffic flow to and more parking required at Les Ozouets. Traffic impact assessment at Les Ozouets is scheduled for September	Increased traffic flow to Les Varendes	Additional parking will be required at satellite Sixth Form Centre sites: Les Beaucamps & St Sampson's.	Additional parking will be required at satellite Sixth Form Centre sites: Les Beaucamps & St Sampson's. Also increased traffic and reduced external space at Les Varendes.	Reduced traffic flow to Les Varendes and Les Ozouets The new build, larger La Mare will see increased traffic flow and more parking required, but phased growth will enable this to be managed	The new build, larger La Mare will see increased traffic flow and more parking required, but phased growth will enable this to be managed	The new build, larger La Mare will see increased traffic flow and more parking required, but phased growth will enable this to be managed Also increased traffic and reduced external space at Les Varendes.

Reference:

- Transport modelling



13. Revenue costs

The revenue cost commentary below provides an indication of the relative costs of the different proposals. They are based on high level assumptions, using the existing baseline to generate costs.

The type of revenue costs that would be included as part of the Business Case process would require the development of detailed assumptions, particularly surrounding staffing structures, which are not appropriate at this stage.

	Status quo	ESC Committee Policy Letter	Amendment 1 (Cameron/ De Sausmarez) Status: Lost	Amendment 5 (1) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 5 (2) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 2 (Leadbeater/ De Lisle) Status: Still to be debated	Amendment 9 (1) (Matthews/ Gollop) Status: Still to be debated	Amendment 9 (2) (Matthews/ Gollop) Status: Still to be debated
Explanatory notes *assume 28 tipping point for KS3 & KS4 for all these except Leadbeater	No change.	As per policy letter. This is CfESC preferred model.	It is anticipated that revenue costs would be a similar level to the CfESC preferred model over a ten-year average. When the student population declines, 17 forms of entry in this model, compared to 18 in the CfESC preferred model, may become more cost effective A lower tipping point of 26 will result in more forms of entry, increasing the number of teachers required. Revenue costs will increase in line with this. All three schools will be over capacity during peak years requiring additional temporary accommodation which will increase capital and revenue	Estimated to cost more than CfESC preferred model per year to maintain PTR across a split Sixth Form Centre. This does not take into account any additional requirements that may be needed to maintain breadth of Sixth Form Centre curriculum across 3 sites	It is anticipated that revenue costs would be a similar level to the CfESC preferred model.	A lower tipping point of 26 will result in more forms of entry, increasing the number of teachers required. Revenue costs will increase in line with this. Continued use of the existing La Mare building will incur higher repairs and maintenance costs than the CfESC preferred model.	It is anticipated that revenue costs would be a similar level to the CfESC preferred model. Premises costs would include the whole of the Les Beaucamps site for use as a Sixth Form Centre as there is no straightforward way to	It is anticipated that revenue costs would be a similar level to the CfESC preferred model.



			expenditure. Alternatively, average class sizes would need to be increased during peak years.	or transport of students.			divide the building.	
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The over-capacity issues in the Cameron/De Sausmarez Amendment 1 could potentially be mitigated, to some extent, by changing the distribution of La Mare students amongst the three continuing schools.

Reference:

- TEP Team Analysis



14. Capital costs

It is not possible to fully assess the costs of either of the Matthews/Gollop propositions due to the number of unknowns, variables and dependencies; the information below is based on the assumptions described in Section 2

	Status quo	ESC Committee Policy Letter	Amendment 1 (Cameron/ De Sausmarez) Status: Lost	Amendment 5 (1) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 5 (2) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 2 (Leadbeater/ De Lisle) Status: Still to be debated	Amendment 9 (1) (Matthews/ Gollop) Status: Still to be debated	Amendment 9 (2) (Matthews/ Gollop) Status: Still to be debated
Explanatory notes –	N/A	Secondary £43.5M - £54.6M.	<p>Secondary Estimate £41M - £59M, (does not include, swimming pool in Alderney, purchase of land at Les Varendes site).</p> <p>Temporary classrooms to accommodate peak would cost an additional £330-880k depending on tipping points (26 or 28).</p>	Secondary Estimate £29M - £42.5M, (see Note 5.)	Secondary Estimate £54M - £75.9M.	Secondary £59.4M - £83.2M.	<p>New build of 6FE 11-16 school at La Mare would be c. £43m.</p> <p>Insufficient information to determine the costs of turning Les Beaucamps into SFC</p> <p>Assume Music Service, etc could still be accommodated in repurposed Les Varendes Swimming Pool.</p>	<p>New build of 6FE 11-16 school at La Mare would be c. £43m.</p> <p>Les Varendes would require 1,800m² extension to SFC in order to accommodate 6FE and SFC.</p> <p>The feasibility of converting Les Beaucamps into TGI has never been considered.</p> <p>Assume Music Service, etc could still be accommodate</p>



	Status quo	ESC Committee Policy Letter	Amendment 1 (Cameron/ De Sausmarez) Status: Lost	Amendment 5 (1) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 5 (2) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 2 (Leadbeater/ De Lisle) Status: Still to be debated	Amendment 9 (1) (Matthews/ Gollop) Status: Still to be debated	Amendment 9 (2) (Matthews/ Gollop) Status: Still to be debated
								d in repurposed Les Varendes Swimming Pool.

Notes:

1. - Optimism bias is higher in the amendments because no detailed work has been undertaken to ascertain costs.
- 40% instead of 25% (as per States-agreed business case process)
2. Construction costs are based on industry standard costs per square metre for either extension or new construction costs.
3. Capital programme costs are based on the following estimates:
 - a. £650K to work up the model in detail (not required for CfESC proposed model).
 - b. £10M to develop plans to final business case (FBC) stage
 - c. £5M per year - Post FBC, through construction phase to project end
4. Breakdown of the cost estimates prepared for the Cameron/De Sausmarez Amendment 1 can be found in Appendix 1.
5. The estimates for the Le Tocq amendment 1 (3 x 11-18 schools) are those which appear in the policy letter, based on an assumption of three equally-sized Sixth Form Centres. The explanatory notes to the Le Tocq amendment propose a main Sixth Form Centre and two satellites, however without more information on the relative size of these, it has not been possible to refine these estimates further. As long as the main Sixth Form Centre



planned to accommodate no more than 50% of the Sixth Form Centre, it should be possible to continue to use the existing facility at Les Varendes, however the existing building is not large enough to accommodate a 6-form-entry 11-16 school and more than 50% of the Sixth Form Centre.

6. Breakdown of the cost estimates prepared for the Leadbeater/De Lisle Amendment 2 can be found in Appendix 2, a summary of which appeared in the explanatory notes to the amendment.
7. The Matthews/Gollop Amendment (which has yet to be laid) calls for the States to ask CfESC to carry out a study to evaluate the alternative sites proposed – and therefore only the costs of the study have been assessed. However, as with the Leadbeater/De Lisle Amendment 2, any model which includes the rebuilding of La Mare will be at the top end of the range of capital costs.

Reference:

- TEP Team Analysis



15. Alignment to staff survey feedback from July 2020

The following criteria were rated the highest priorities in the features of any secondary education model in a survey of all secondary staff in July 2020. The percentage of respondents rating each statement either Essential, Highly Desirable or Desirable is noted in brackets after each one.

	Status quo	ESC Committee Policy Letter	Amendment 1 (Cameron/ De Sausmarez) Status: Lost	Amendment 5 (1) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 5 (2) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 2 (Leadbeater/ De Lisle) Status: Still to be debated	Amendment 9 (1) (Matthews/ Gollop) Status: Still to be debated	Amendment 9 (2) (Matthews/ Gollop) Status: Still to be debated
Ensure each site has similar number of students in each cohort (69%) FE = forms of entry		6FE per site	5FE at Les Varendes, and 6FE in other sites.	Satellites of different sizes	6FE per site	6FE per site	6FE per site	6FE per site
Ensure each site has similar number of students in total (61%)		11-16 sites have similar numbers of students Separate Sixth Form site	Different size sites (see below)	Different size sites (see below)	Different size sites (see below)	11-16 sites have similar numbers of students Separate Sixth Form site	11-16 sites have similar numbers of students Separate Sixth Form site	Different size sites (see below)



	Status quo	ESC Committee Policy Letter	Amendment 1 (Cameron/ De Sausmarez) Status: Lost	Amendment 5 (1) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 5 (2) (Le Tocq/ Brouard) Status: Still to be debated	Amendment 2 (Leadbeater/ De Lisle) Status: Still to be debated	Amendment 9 (1) (Matthews/ Gollop) Status: Still to be debated	Amendment 9 (2) (Matthews/ Gollop) Status: Still to be debated
Optimal number of students on site 600-699 (88%)		Post Peak population 11-16 locations: 640; Sixth Form Les Ozouets: 400	Post Peak population Ranging from 960 at Les Varendes, and 670-680 at other locations.	Post Peak population Ranging from 735 to 840	Post Peak population Ranging from over 1,000 at Les Varendes, and 640 on other sites.	Post Peak population 11-16 locations: 640; Sixth Form Les Varendes: 400	Post Peak population 11-16 locations: 640; Sixth Form LB: 400	Post Peak population Ranging from over 1,000 at Les Varendes, and 640 on other sites.
Avoid increase in class size during transition period (69%)		Increase necessary to accommodate the peak years	Increase to 32 necessary in some years groups to accommodate the peak years unless tipping point changed	Increase necessary to accommodate the peak years unless tipping point changed	Increase necessary to accommodate the peak years unless tipping point changed	Longer transition avoids this	UNKNOWN transition period	UNKNOWN transition period
Keeping the Sixth Form together on one site (81%)				Split Sixth Form Centre				

Reference:

- Staff Survey results (<https://gov.gg/escsurveyresults>), Policy Letter and Explanatory Notes for the Amendments

Appendix 1 - 11-16 costing elements for the Cameron/De Sausmarez Amendment 1

The Cameron/De Sausmarez Amendment 1 proposed avoiding the expense of building a new Sixth Form Centre and instead investing in improved facilities for 11-16 Education provision.

Following consultation with the Office for the Committee for Education, Sport & Culture, the Proposer and Secunder were provided with the table below to complete the Rule 4(3) section of the amendment; however, it was not included in the Amendment's (then) Rule 4(3) commentary.

The proposed amended propositions ask the States to note that:

- 'The capital cost of reorganising secondary and post 16 education is anticipated to be substantially lower than those set out in [the CfESC policy letter]'
- 'The ongoing revenue cost is anticipated to be lower, in the medium term, than both the current revenue costs ... and the cost of the option set out in [the CfESC policy letter].'

The (then) Rule 4(3) section further states that: *"The model described in this amendment is anticipated to be less costly in terms of capital expenditure (inclusive of any additional staff costs associated with working up the proposal in greater detail) and more revenue efficient than the model described in the original Propositions"*.

It further states: *"By maximising the use of the existing estate and avoiding expenditure moving the sixth form from Les Varendes to a new build at Les Ozouets, this amendment requires less capital investment and is inherently more revenue efficient."*

However, this is misleading and contradicts claims made elsewhere in the explanatory note:

- The explanatory note states the CfESC model is *'less revenue efficient because staff would need to travel between sites.'* However, it also states that *'sixth form teachers ... will effectively be shared with the other schools to level up curriculum choice.'* It is unclear how this would be achieved without staff moving between sites.
- *'Because this amendment's three site model is more revenue efficient ... it may be possible to avoid increases (or at least such big increases) in average class sizes ...'* The amendment states that because the theoretical capacity of Les Beaucamps and St Sampson's is 780, and Les Varendes has accommodated more than 1,100 students in recent memory, that all secondary students could be accommodated within these three schools. However, in the CfESC's model the number of students at Les Beaucamps and St Sampson's peak at 720 (average class size of 24 across 30 forms) compared with the peak of 780 (average class size of 26) in this amendment. It should be noted that Les Varendes was able to accommodate such



high numbers of students only by increasing class sizes and using additional temporary accommodation. It should also be noted that much of the increase in numbers was due to the size of the Sixth Form Centre, where average class sizes are much lower so there is greater scope to increase class sizes. In order to accommodate a 6 forms of entry 11-16 school and the whole Sixth Form Centre (c.400) at Les Varendes, an extension to the existing Sixth Form Centre would be required, effectively doubling it in size. Without this extension, it is difficult to see how the amendment can claim that by investing *'in improving the existing facilities at each of these three sites to address these issues and more comfortably and efficiently accommodate the increase in student numbers.'*

Further modelling has established that with current student number projections and 5FE 11-16 at Les Varendes, the following results would apply:

- With a tipping point of 28 applied throughout, there would be 7FE in three years groups at St Sampson's to accommodate the population peak – with a corresponding increase in staff costs, as well as temporary accommodation in which to teach these additional classes, or
- With a tipping point of 26 applied, the situation is worse, with 7 FE required in four years groups at St Sampson's and three years groups at Les Beaucamps; and 8FE in one-year group at St Sampson's.

Alternatively, to avoid additional forms of entry over capacity and, therefore, the need for temporary accommodation, the average class sizes would need to rise up to 28.6 at St Sampson's during this peak period (with a maximum class size of 32 for one year group). Les Beaucamps average class size would also rise above 26 in one year (with a maximum class size of 28 in one year group).

When the costs of the above are taken into consideration, it is not clear, under this model, how either the revenue costs, capital costs or class sizes would be more preferable than under the CfESC's model – in fact high level analysis suggests they are all likely to be worse.

The table below illustrates the costs of this model, taking into account the improvements in 11-16 provision referenced in this amendment – namely:

St Sampson's:

- 'alternative walkway on one or both storeys to improve circulation space'
- 'covered social space'

Les Beaucamps:

- 'more science labs'
- 'covered social space'

Les Varendes:

- Bringing the swimming pool back into operation

The costs of all these improvements, together with the other costs required to deliver:

- the costs to work up the new model into a similar level of detail to the CfESC proposal
- Completion of the planned repairs and replacement of plant at Les Varendes
- Temporary accommodation required whilst these works are carried out (unnecessary in the CfESC model as these repairs could be completed once the new Sixth Form Centre is opened)
- Construction of the extension to the existing Sixth Form Centre (see above). This does not include the costs of acquiring the land on which to build it, as it would depend on which option was chosen – but either option would result in a significant loss of external recreational facilities on the site.
- Programme and transition costs required to deliver
- Construction of new facilities for the Music Service, Youth Commission and SHARE (which would be accommodated at Les Varendes under the CfESC proposal, but for which there would not be sufficient space under this amendment).

Due to the disruption that these works would entail across all three sites, it is likely that the programme could take another 1-2 years to deliver, which would also require additional programme costs.

The following analysis shows the potential elements of spend that would be required to achieve this objective; this information was provided to the Proposer of the Amendment before the debate; however, was not included in the Rule 4(3) section of the amendment.

If all of the elements referred to in the Amendment's explanatory note were included, the capital costs could be between **£41m** and **£59m**. This compares with an equivalent **£54.4m** (including optimism bias) for the Committee's proposal and appears to be contrary to the assertion that the Amendment would be less costly than the original Proportions.



Cameron/De Sausmarez Amendment 1 Cost Breakdown

		Min (£'000)	Max (£'000)	
Les Varendes - 11-16				
	Repair/replacement of plant, lighting, windows, complete roof replacement	£7,000	£10,000	Included in Committee's model
	Recommission swimming pool	£1,000	£2,000	
Les Beaucamps				
	Covered outdoor area	£50	£50	
	CAS/SEND Unit	£1,500	£1,500	As per Committee model
	Construct additional classrooms	£-	£4,000	2 additional labs + 4 gen purpose (BB103) - 540m ²
	Relocation of the MUGA	£-	£2,500	Could be required for new classrooms (min = assumes use of church hall and car park for new classrooms)
	Temporary accommodation to provide 7FE during population peak	£-	£330	
St Sampson's				
	Covered outdoor area	£50	£50	
	Improve circulation space	£2,400	£4,000	Alternative walkway to main corridor (min = 1 storey (300m ²), max = 2 storey (600m ²))
	Temporary accommodation to provide 7FE during population peak	£330	£550	Assuming tipping points of either 28 or 26
Music Service, etc				
	Accommodation	£5,000	£5,000	New build as part of TGI for Music Service, SHARE, Youth Service, Digital Training, etc - which would otherwise have been accommodated in Les Varendes Swimming Pool
Total Construction (+ Decant)		£17,330	£29,980	
Transition				
	Work up new model/ policy letter	£450	£650	
	Programme/ transition costs	£10,000	£10,000	As per Policy Letter
Transport				
	Transport improvements	£1,500	£1,500	Focused at Les Varendes
SUBTOTAL ESTIMATE		£28,950	£41,250	



	Min (£'000)	Max (£'000)	
Optimism Bias (40%)	£11,580	£16,500	
GRANT TOTAL ESTIMATE	£40,992	£58,982	



Cameron/De Sausmarez Amendment 1 Cost Estimates including 1800m² extension to Les Varendes:

	Min (£'000)	Max (£'000)	
Les Varendes - 11-16			
Repair/replacement of plant, lighting, windows, complete roof replacement	£7,000	£10,000	Included in Committee's model
Recommission swimming pool	£1,000	£2,000	
Temp accommodation/ decant	£1,500	£3,000	Temp classrooms during above works (allowance of £100k/unit)
Les Varendes - Sixth Form			
Construction 1,800m ² extension	£10,500	£13,000	Solution to achieve equal school population sizes. Assumes BB103
Acquire space for extension	£-	£450	See Note (1)
Les Beaucamps			
Covered outdoor area	£50	£50	
CAS/SEND Unit	£1,500	£1,500	As per Committee model
Construct additional classrooms	£-	£4,000	2 additional labs + 4 gen purpose (BB103) - 540m ²
Relocation of the MUGA	£-	£2,500	Could be required for new classrooms (min = assumes use of church hall and car park for new classrooms)
St Sampson's			
Covered outdoor area	£50	£50	
Improve circulation space	£2,400	£4,000	Alternative walkway to main corridor (min = 1 storey (300m ²), max = 2 storey (600m ²))
Music Service, etc			
Accommodation	£5,000	£5,000	New build as part of TGI for Music Service, SHARE, Youth Service, Digital Training, etc - which would otherwise have been accommodated in Les Varendes swimming pool area
Total Construction (+ Decant)			
	£29,000	£45,550	
Transition			
Work up new model/ policy letter	£450	£650	
Remedial work at La Mare			To keep it going another 4 years
Programme/ Transition Costs	£10,000	£10,000	As per Policy Letter ->



	Additional 1-2 year transition	£2,500	£5,000	See assumptions below
Transport				
	Transport improvements	£1,500	£1,500	Focused at Les Varendes
SUBTOTAL ESTIMATE		£43,450	£62,700	
	Optimism bias (40%)	£17,380	£25,080	
GRANT TOTAL ESTIMATE		£60,830	£87,780	

Other considerations:

1. School population to exceed 1,000 (peaking at 1,200) until 2030 on what is the smallest footprint secondary school

Assumptions:

1. For modelling purposes, we have assumed this model is essentially similar to the Committee's proposed model, except the SFC remains at Les Varendes. Therefore, with a tipping point of 28, the revenue costs should be at a similar level to the Committee's proposed model - less the allowance for travel time for those staff based at Les Varendes who teach across 11-18 age range.

Appendix 2 - 11-16 costing elements for the Leadbeater/De Lisle Amendment 2

This amendment proposes:

- Extension to the existing La Mare school to increase capacity to 6 forms of entry for 11-16. This would also require repurposing of the existing building in order to achieve a logical layout of the extended school (e.g. adjacency of all subject-specific classrooms such as science labs).
- Redevelop Les Varendes site into a standalone SFC. Currently 60% of the SFC classes are taught in the secondary school building (for example there are no science labs in the Sixth Form Centre). The SFC also makes use of the shared facilities (hall, sports facilities, canteen), which were sized for an 11-18 school.

Revert to a class size tipping point of 26 (rather than 28). This would require a further extension equivalent to an additional 1 form of entry at La Mare in order to accommodate the population peak (the period 2025/6 - 2028/29).

Because this model creates very little additional capacity (compared with other models), it makes the transition period much longer due to the complex dependencies and the need to keep all schools running whilst works are carried out. The sequence required would be as follows:

- Build extension at La Mare – and move 50% of existing La Mare classes into the new extension to allow capacity for repurposing and repairs work to be carried out on the existing building.
- Carry out repairs on existing La Mare building.
- Closure of the 11-16 school at Les Varendes – and dispersal of Les Varendes students amongst remaining 11-16 schools at St Sampson's, Les Beaucamps and La Mare.
- Repairs and plant replacement at Les Varendes – and repurposing of existing Grammar School part of the building into standalone SFC.
- Closure of existing SFC and opening of the new SFC at Les Varendes.
- Remaining portion of Les Varendes made available for other uses.

It is estimated that this entire process would take a total of five years to deliver (three years longer than CfESC proposal):

- Work up the new model into a policy letter for consideration by the States – 6 months
- Detailed design, tendering and business case approval – 18 months
- Construct La Mare extension – 18 months
- Repurposing/ remodelling existing La Mare building - 9 months
- Repurposing/ remodelling Les Varendes into standalone SFC – 12 months



		Min (£'000)	Max (£'000)	
La Mare: from 4FE to 6-7 FE				
	2 FE extension, new build (BB103)	£ 14,100	£ 17,500	
	1 FE extension, temporary accommodation	£ 180	£ 180	to cater for peak (reuse of 12 TGI modules)
	MUGA (optional)	£ 2,000	£ 2,000	to provide sports facilities
	Essential maintenance	£ 3,000	£ 5,000	to keep existing building operational for 10 years
Les Beaucamps: 6 FE 11-16 school				
	Assume same as Committee model			
	CAS/SEND Unit	£ 1,500	£ 1,500	
	No additional classrooms			
St Sampson's 6 FE 11-16 school				
	No change			
Les Varendes: Sixth Form				
	Repurposing 11-16 School into SFC	£ 12,600	£ 13,600	
	Move Music Service, SHARE, Youth Commission, Digital Training, etc in	£ 2,500	£ 2,500	
Construction Total		£35,880	£42,280	£29,000 (ESC's Model)
	Working up new model	£ 650	£ 650	
	18 months to FBC / 3-year build/transition	£ 15,000	£ 15,000	
Programme Costs		£15,650	£15,650	£10,000 (ESC's Model)
Decant		£ -	£ -	£3,000 (ESC's Model)



Transport	£ 1,500	£ 1,500	<i>£1,500 (ESC's Model)</i>
SUB-TOTAL	£ 53,030	£ 59,430	<i>£43,500 (ESC's Model)</i>
Optimism bias (40%)	£ 21,212	£ 23,772	<i>£10,875 (ESC's Model)</i>
TOTAL	£ 74,242	£ 83,202	<i>£54,375 (ESC's Model)</i>
Assumptions			
<ul style="list-style-type: none">• Due to the timescales, temporary accommodation acquired for the Les Ozouets decant could be reused at La Mare once the new TGI opens.• Transition not straightforward and would take three years longer than the CfESC proposed model.			